

PALMETTO HIGH

804 N. Hamilton Street
Williamston, SC 29697

GRADES 9-12 High School

ENROLLMENT 838 Students

PRINCIPAL Dr. Mason Gary 864-847-7311

SUPERINTENDENT Dr. Wayne Fowler 864-847-7344

BOARD CHAIR Mr. Fred Alexander 864-947-9346

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

GOOD

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
11	15	0	0	0

IMPROVEMENT RATING:

AVERAGE

ADEQUATE YEARLY PROGRESS:

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Excellent	Excellent	N/A
2002	Good	Unsatisfactory	N/A
2003	Excellent	Good	No
2004	Good	Average	Yes

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	73.9	N/A	N/A	77.9	N/A	N/A
Passed 1 subtest	15.4	N/A	N/A	11.2	N/A	N/A
Passed no subtests	10.6	N/A	N/A	10.9	N/A	N/A

EXIT EXAM PASSAGE RATE BY SPRING 2004

	Our School	High Schools with Students Like Ours
Percent	95.9%	95.6%

ELIGIBILITY FOR LIFE SCHOLARSHIP

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	10.3	17.2
Seniors who met the SAT/ACT requirement	10.3	17.7
Seniors who met the grade point average	61.8	55.9

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	181	268
Number of Diplomas	137	211
Rate	75.7%	79.1%

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2004		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	172	95.9	136	10.3	181	75.7	YES
Gender							
Male	85	95.3	65	7.7	90	73.3	N/A
Female	87	96.6	71	12.7	91	78.0	N/A
Racial/Ethnic Group							
White	158	97.5	126	11.1	161	78.3	N/A
African-American	12	83.3	10	0.0	18	61.1	
Asian/Pacific Islander	0	N/A	0	N/A	0	N/A	N/A
Hispanic	2	I/S	0	N/A	2	I/S	N/A
American Indian/Alaskan	0	N/A	0	N/A	0	N/A	N/A
Racial/Ethnic Group							
Non disabled	148	97.3	121	11.6	151	80.8	N/A
Disabilities other than speech	24	87.5	15	0.0	30	50.0	N/A
Migrant Status							
Migrant	0	N/A	0	N/A	0	N/A	N/A
Non-migrant	171	95.9	136	10.3	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	0	N/A	0	N/A	1	I/S	N/A
Non-Limited English Proficient	172	95.9	136	10.3	178	77.0	N/A
Socio-Economic Status							
Subsidized meals	33	93.9	28	50.0	45	62.2	N/A
Full-pay meals	139	96.4	108	0.0	136	80.1	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 33.3%									
All Students	192	98.4	13.3	27.6	34.8	24.3	68.5	YES	YES
Gender									
Male	84	96.4	24.0	30.7	28.0	17.3	58.7	N/A	N/A
Female	108	100.0	5.7	25.5	39.6	29.2	75.5	N/A	N/A
Racial/Ethnic Group									
White	173	99.4	12.0	27.1	34.9	25.9	71.1	YES	YES
African-American	15	100.0	28.6	28.6	35.7	7.1	42.9	I/S	I/S
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	164	99.4	7.0	26.8	38.9	27.4	76.4	N/A	N/A
Disabled	28	92.9	54.2	33.3	8.3	4.2	16.7	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	192	98.4	13.3	27.6	34.8	24.3	68.5	N/A	N/A
English Proficiency									
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	191	98.4	13.3	27.6	34.8	24.3	68.5	N/A	N/A
Socio-Economic Status									
Subsidized meals	69	97.1	20.6	33.3	31.7	14.3	54.0	YES	YES
Full-pay meals	121	99.2	9.3	24.6	36.4	29.7	76.3	N/A	N/A
Mathematics - State Performance Objective = 30.0%									
All Students	192	97.9	21.7	27.8	32.8	17.8	61.1	YES	YES
Gender									
Male	84	95.2	28.4	20.3	35.1	16.2	58.1	N/A	N/A
Female	108	100.0	17.0	33.0	31.1	18.9	63.2	N/A	N/A
Racial/Ethnic Group									
White	173	98.8	19.4	27.9	35.2	17.6	63.0	YES	YES
African-American	15	100.0	50.0	28.6	7.1	14.3	35.7	I/S	I/S
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	164	99.4	13.4	30.6	35.7	20.4	68.2	N/A	N/A
Disabled	28	89.3	78.3	8.7	13.0	N/A	13.0	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	192	97.9	21.7	27.8	32.8	17.8	61.1	N/A	N/A
English Proficiency									
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	191	97.9	21.7	27.8	32.8	17.8	61.1	N/A	N/A
Socio-Economic Status									
Subsidized meals	69	95.7	32.3	29.0	25.8	12.9	50.0	YES	YES
Full-pay meals	121	99.2	16.1	27.1	36.4	20.3	66.9	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
--	------------	-----------------------	--------------------------------------	--------------------

Students (n= 838)

Retention rate	4.0%	Up from 3.7%	7.5%	9.1%
Attendance rate	94.8%	Down from 95.4%	96.2%	96.0%
Eligible for gifted and talented	25.9%	Up from 19.6%	13.0%	5.8%
With disabilities other than speech	17.7%	Down from 18.1%	13.6%	12.7%
Older than usual for grade	3.0%	Down from 5.6%	7.4%	9.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.5%	Down from 2.9%	2.6%	1.6%
Enrolled in AP/IB programs	12.3%	Down from 21.0%	16.1%	10.2%
Successful on AP/IB exams	26.3%		53.4%	53.8%
Annual dropout rate	2.8%	Down from 3.9%	2.7%	2.7%
Career/technology students in co-curricular organizations	1.2%	Up from 0.9%	1.2%	3.6%
Enrollment in career/technology center courses	257	Up from 93	615	466
Students participating in worked-based experiences	45.4%	Down from 46.6%	26.2%	25.7%
Career/technology students mastering core competencies	85.8%	Up from 81.3%	77.4%	77.7%
Career/technology completers placed	N/A	N/A	100.0%	99.3%

Teachers (n= 48)

Teachers with advanced degrees	60.4%	Up from 54.3%	57.9%	52.0%
Continuing contract teachers	85.4%	Down from 87.0%	83.0%	82.1%
Highly qualified teachers**	94.9%	N/A	89.7%	89.5%
Teachers with emergency or provisional certificates	0.0%		7.3%	8.6%
Teachers returning from previous year	91.6%	Up from 86.5%	88.2%	86.2%
Teacher attendance rate	96.2%	Down from 96.7%	95.7%	95.3%
Average teacher salary	\$40,639	Up 4.1%	\$41,505	\$41,060
Prof. development days/teacher	9.4 days	Up from 6.1 days	10.5 days	10.6 days

School

Principal's years at school	5.0	Up from 4.0	2.0	3.0
Student-teacher ratio in core subjects	29.1 to 1	Up from 27.5 to 1	29.1 to 1	26.4 to 1
Prime instructional time	91.2%	Down from 92.5%	91.0%	90.0%
Dollars spent per pupil*	\$6,802	Up 2.7%	\$5,954	\$6,310
Percent of expenditures for teacher salaries*	48.9%	Up from 48.6%	58.1%	57.9%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	99.0%	Up from 98.9%	88.3%	89.3%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	94.3%	92.0%
Highly qualified teachers in high poverty schools**	N/A	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	No

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Palmetto High has just completed its fiftieth year as an educational institution. During this time, we have developed a solid academic and extra-curricular reputation. Our school is proud to serve the towns of Williamston, Pelzer, West Pelzer and the surrounding communities. As we begin our next fifty years, each of us must realize that our strength emanates from our collaboration, cooperation and communication.

In the days ahead, Palmetto High will occupy our second addition within five years - the new Freshman Academy wing. This addition is the result of a very successful concept that was implemented three years ago for our freshmen students. Our model of a Freshman Academy fielded twenty-two visits from schools within our state and nation just last year alone. The solid academic foundation that our freshmen are experiencing assists our upper level teachers in carrying the torch towards our ultimate goal - graduation.

Our teachers and support staff are second to none. Each year they ready themselves with staff development and other subject-specific training opportunities on coursework to provide the highest level of instruction possible. Our students are the ultimate benefactors of our teachers' preparation and this shows as they enter higher education, the military or the world of employment.

Beginning now, and within the coming year, the staff of Palmetto High will begin another expansion of its curricular offerings. We have added AP US History, AP Psychology and AP Latin. One of our primary goals is to provide a rigorous curriculum so that ALL students will be challenged and engaged in our school. We firmly believe that providing a family-friendly environment with a student-centered focus is the best way to achieve our desired goals. We thank our parents and community for your ever present help and support, and we could not provide all of the educational opportunities that we do without you. Let's bind together once again as we push toward excellence in all that we attempt and we look forward to another great year.

Mason Gary, Principal
Billy Slatten, School Improvement Council Chairman

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	51	153	22
Percent satisfied with learning environment	94.1%	82.4%	77.3%
Percent satisfied with social and physical environment	100.0%	87.5%	68.2%
Percent satisfied with home-school relations	76.5%	88.3%	47.6%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.